COURSE LIST

SPRING 2019

WOMEN AND GENDER IN GLOBAL PERSPECTIVES PROGRAM

stressing multidisciplinary, policy-oriented explorations
of gender and development issues

Women and Gender in Global Perspectives
University of Illinois at Urbana-Champaign
346 Armory Building
505 E. Armory Avenue, Champaign, IL 61820
(217) 333-1994
http://ips.illinois.edu/wggp
This Course List, compiled by the Women and Gender in Global Perspectives Program (WGGP), includes GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID), administered by WGGP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:
1. **GRID Core Seminar (WGGP 581/SOCW 581/GWS 512 offered every Spring).**
2. Two more additional units of course work from a broad list of: *GRID Elective Courses (Only courses offered in Spring 2019 are listed below. For a complete list contact the WGGP Program.)*

For more information on the GRID minor, contact the WGGP Program at 333-1994 or check the WGGP webpage at [http://wggp.illinois.edu/academics/courses.html](http://wggp.illinois.edu/academics/courses.html).

**COURSES approved for the GRID requirement:**

**Core Seminar for GRID Minor:**

**WGGP 581/SOCW 581/GWS 512:**

**GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT**

(Fogelman, C.)  
R 2:00–4:50pm  
Location: 345 Armory  
This course focuses on analysis of the gendered dimensions of globalization and socio-economic transformation policies during the last few decades. The course stresses global human security and gender equity, with special attention to livelihood, migration, and health. We will examine who gains and who loses from neoliberal policies, assess the disparities in the impacts of crises and reforms on women, men, and children, and study the successful strategies and policies that appear. The course will address conceptual tools for evaluating development policies based on different paradigms. It satisfies the core requirement for the GRID (Gender Relations in Development) graduate minor offered by the Women and Gender in Global Perspectives (WGGP) program and Human and Community Development in cooperation with departments and units across campus; for more information, check the [http://wggp.illinois.edu/](http://wggp.illinois.edu/) WGGP webpage. Related seminars and other programs are offered by WGGP and cosponsors; students are encouraged to attend these and other related events.
Graduate-Level Elective Courses approved for the GRID requirement:

**Agr & Consumer Econ 451: AGRICULTURE IN INTL DEV**  
(McNamara, P.)  
TR 09:30-10:50am 313 Mumford Hall  
Economics of agricultural development and the relationships between agriculture and other sectors of the economy in developing nations; agricultural productivity and levels of living in the less developed areas of the world; and studies of agricultural development in different world regions including Africa, Asia, and Latin America.

**Economics 450: DEVELOPMENT ECONOMICS**  
(Akresh, R.)  
MW 11:00-12:20pm 108 David Kinley Hall  
Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development. Not open for graduate credit to graduate candidates in economics.

**Economics 551: TOPICS IN DEVELOPMENT ECONOMICS**  
(Kleemans, M)  
MW 11:00-12:20pm 215B David Kinley Hall  
Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development.

**EPS 537: RACIAL AND ETHNIC FAMILIES**  
(Barnett, B.)  
T 10:00-11:50am 323 Education Building  
Graduate-level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

**EPS 537: GLOBALIZING EDUCATIONAL POLICY**  
(McCarthy, C.)  
R 7:00-9:00pm Online  
Dynamics associated with globalization are now fully articulated to modern schooling and the social and cultural environments in which both school youth and educators operate. This course will reconsider the boundaries of educational policy and practice beyond the mainstream emphasis on subject matter specialization, as educators more fully engage with the complex range of experiences, images, and practices that now compel modern school youth and affect their articulation of needs, interests and desires.

**Human Development & Family Studies 426: FAMILY CONFLICT MANAGEMENT**  
WF 11:00-12:20pm 7 Christopher Hall  
Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement.

**Human Resource Development 536: INTERNATIONAL RESOURCE DEVELOPMENT IN DEVELOPING COUNTRIES**  
(Li, J)  
R 7:00-9:00pm N.A  
Course is designed to provide insights into international HRD at macro and micro levels. Course will cover: cross-cultural issues in international HRD; design and delivery of international HRD programs; HRD practices and programs in different regions of the world; national HRD programs; expatriate training and training in multinational corporations.
**Labor and Employee Relations 595: MANAGING DIVERSITY GLOBALLY**  
(Kramer, A)  
R 6:30-8:30pm  N.A.
In a global economy workplace diversity is not a trend; it is a reality faced by corporate leaders, human resource professionals and management consultants. Within the US, immigration, migration, and gender and racial differences have been major trends shaping workplace composition. Globalization places additional pressures on managing workplace diversity effectively. In this setting, training managers and human resource professionals to manage differences and adapt to multiple national and cultural contexts is an imperative. Course provides an in-depth understanding of how managers and HR professionals can be effective in not only managing diversity in a global context, but also in leveraging global diversity as a competitive advantage. By the end of this course students will have a holistic appreciation of the tools necessary to implement effective diversity management practices for a globally inclusive workplace.

**Urban and Regional Planning 478: COMMUNITY DEVELOPMENT WORKSHOP**  
(Salo, K.)  
MW 03:30-04:50pm  223 Temple Hoyne Buell Hall
Application of community development principles and techniques to the solution of environmental, economic and social problems facing low income urban communities. Participants collaborate with neighborhood leaders to produce stabilization plans promoting business development, job generation, housing improvement and municipal service delivery. Involves small group projects and off-campus field work.

**Urban and Regional Planning 521: International Planning Seminar**  
(Miraftab, F.)  
T 2:00-4:50pm  19 Temple Hoyne Buell Hall
Advanced graduate seminar concerning urban and regional development processes in a global context. Closely examines critical issues and select topics in international development planning based upon individual research readings.

The Women and Gender in Global Perspectives Course List is also listed on our website at [http://ips.illinois.edu/wggp/academics/courses.html](http://ips.illinois.edu/wggp/academics/courses.html)

If there is a new or special topics course that you feel might be a good fit as a WGGP Course Elective, please contact Anita Kaiser at arkaiser@illinois.edu or (217) 333-6221