

COURSE LIST

FALL 2020

WOMEN AND GENDER IN GLOBAL PERSPECTIVES PROGRAM



**stressing multidisciplinary, policy-oriented explorations
of gender and development issues**

**Women and Gender in Global Perspectives
University of Illinois at Urbana-Champaign
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WOMEN AND GENDER IN GLOBAL PERSPECTIVES

COURSE LIST

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This Course List, compiled by the Women and Gender in Global Perspectives Program (WGPP), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by WGPP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. ****GRID Core Seminar** (WGPP 581/SocW 581/GWS 512 offered every Spring).
2. Two more additional units of course work from a broad list of: ***GRID Elective Courses** (Only courses offered in Fall 2020 are listed below. For a complete list contact the WGPP Program.)

For more information on the GRID minor, contact the WGPP Program at 333-1994 or check the WGPP webpage at <http://wgpp.illinois.edu/academics/grid.html>

Graduate-Level Elective Courses approved for the GRID requirement:

GRID elective courses

In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses (at least one must be at the 500-level) from the list of approved electives below. New courses are often offered, so students should check with the Assistant Director of WGPP to find out if a course not on the list may be in the process of being approved and can be used for an elective.

Agricultural and Consumer Economics:

ACE 411: Environment and Development

(Baylis, K)

MW

11am-12:20pm

156 Henry Admin

Relationship between economic development and environmental sustainability through application of cost-benefit analysis and environmental economics. Developing and developed

country issues are considered with an emphasis on hands-on applications of project appraisal, social benefit-cost analysis, green accounting, and non-market valuation.

3 undergraduate hours. 4 graduate hours. Prerequisite: [ECON 302](#) or equivalent.

ACE 531: Impact Evaluation

(TBA) MW 3:00-4:20pm 320 Mumford Hall

The problem of identification. Methods for impact evaluation, including randomized field experiments, propensity score matching, differences in differences, instrumental variables, and regression discontinuity. Includes exercises using the econometric software program STATA.

2 Credit Hours (If used, would need another course to meet total required electives hours for GRID Minor)

Prerequisite: [ACE 500](#) or [ECON 500](#) or equivalent.

Architecture

ARCH 424: Gender and Race in Contemporary Architecture

(Anthony, K) TR 11am-12:20pm 102A Architecture Building

Analyzes how the built environment reflects social attitudes towards gender and race. Identifies the work of women and people of color in architecture and related disciplines as consumers, critics, and creators of the environment. Provides links with valuable professional networks in Chicago and elsewhere.

Same as [GWS 424](#). 3 undergraduate hours. 3 graduate hours. Prerequisite: Consent of instructor.

Community Health:

CHLH 540: Health Behavior Theory

(Lara-Cinisomo, S) T 2:00pm-4:20pm 1002 Huff Hall

Analysis of social science theories and perspectives that comprise the foundation of health education theory and practice. Includes development of a conceptual frame of reference for understanding, predicting, and facilitating change in health behaviors.

Same as [KIN 540](#). Prerequisite: Graduate standing.

Economics:

ECON 450: Development Economics

(Akresh, R) TR 11:00am-12:20pm 215 David Kinley Hall

Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development. Not open for graduate credit to graduate candidates in economics.

3 undergraduate hours. 2 or 4 graduate hours. Graduate credit is not given for both [ECON 450](#) and [ECON 550](#) or [ECON 551](#). Prerequisite: [ECON 102](#) and [ECON 103](#) or equivalent. [ECON 302](#) strongly recommended.

ECON 551: Topics in Development Economics

(Akresh, R) TR 9:30am-10:50am 209 David Kinley Hall

Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development.

Prerequisite: [ECON 535](#) or equivalent.

Educational Policy Studies:

EPS 421: Racial and Ethnic Families

(Barnett, B) T 10:00am-11:50am 323 Education Building

Graduate- level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

Same as [AFRO 421](#), [HDFS 424](#), and [SOC 421](#). 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: [SOC 100](#), a 200-level SOC course, or consent of instructor.

EPS 529: Education and Human Rights

(Dhillon, P) W 7:00-9:00pm online

Credit: 4 hours.

Introduces students to varieties of definitions of citizenship - ranging from nation-specific practices and obligations to human rights-based global citizenship - and their relationship to globalized education and public problem solving. Readings include canonical texts on political organization and responsibilities as well as contemporary theories discussing transnational,

global, and cosmopolitan citizenship. Also covers the challenges and promises of diversity, statelessness and non-citizenship participation, particularly in educational concerns but also more broadly.

Same as [EPOL 524](#). 4 graduate hours. No professional credit.

EPS 530 A: Education and Globalization

(McCarthy, C) R 7:00pm-9:00pm N/A

Analyses of the role and functions of education in social, political, and economic development, with particular reference to the new and the developing countries. Meets 8/24-10/16

Same as [EPOL 520](#). 4 graduate hours. No professional credit. Prerequisite: Consent of instructor.

EPS 537 A: Globalizing Educational Policy

(McCarthy, C) R 7:00pm-9:00pm N/A

Dynamics associated with globalization are now fully articulated to modern schooling and the social and cultural environments in which both school youth and educators operate. This course will reconsider the boundaries of educational policy and practice beyond the mainstream emphasis on subject matter specialization, as educators more fully engage with the complex range of experiences, images, and practices that now compel modern school youth and affect their articulation of needs, interests and desires.

Same as [EPOL 521](#). 4 graduate hours. No professional credit. Meetings 10/19-12/9

Gender and Women's Studies:

GWS 550: Feminist Theories & Methods

(Nguyen, M) W 2:00-4:50pm 102 1205 W. Nevada

Interdisciplinary study in diverse feminist theories and methods produced in and across various disciplines. Contemporary philosophical and theoretical developments in the study of gender to specific histories of class, race, ethnicity, nation and sexuality.

Prerequisite: At least one graduate-level humanities course or consent of instructor.

Human Development and Family Studies:

HDFS 424: Racial and Ethnic Families

(Barnett, B) T 10:00am-11:50am 323 Education Building

Graduate- level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

Same as [AFRO 421](#), [HDFS 424](#), and [SOC 421](#). 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: [SOC 100](#), a 200-level SOC course, or consent of instructor.

Human Resource Education:

HRD 536: International Human Resource Development in Developing Countries

(Kuchinke, K) T 4:00pm-6:00pm n.a.

Class meets: October 19-December 9, 2020

Course is designed to provide insights into international HRD at macro and micro levels. Course will cover: cross-cultural issues in international HRD; design and delivery of international HRD programs; HRD practices and programs in different regions of the world; national HRD programs; expatriate training and training in multinational corporations.

Same as [EPOL 577](#). 4 graduate hours. No professional credit.

Kinesiology

KIN 494: Physical Activity in Diverse Populations

(Aguinaga, S) MW 10:00am-11:20am 130 Freer Hall

Graduate Section: This course will examine the social, cultural, political, and environmental factors that influence engagement in physical activity in a range of diverse populations and will present evidence-based, culturally appropriate strategies for promoting physical activity participation.

Labor and Employment Relations:

LER 566: International Human Resource Management

(Jung, J) M 11:00am-1:50pm 51 Inst Labor & Industrial Rel

Human resource management issues examined from the perspective of the multinational firm. Topics include globalization and human resource strategy, management and the structure of multinational firms, dealing with intercultural differences, selecting employees for foreign assignments, training and developing expatriate employees, evaluation and compensation of employees in international assignments. Individual and group projects.

LER 590 EGW: Economics Gender & Workforce

(Weinstein, R) T 2:00pm-4:50pm 35 Inst Labor & Industrial Rel

LER 595: Managing Diversity Globally

(Kramer, A) R 8:00am-10:50am 53 Inst Labor & Industrial Rel

In a global economy workplace diversity is not a trend; it is a reality faced by corporate leaders, human resource professionals and management consultants. Within the US, immigration, migration, and gender and racial differences have been major trends shaping workplace composition. Globalization places additional pressures on managing workplace diversity effectively. In this setting, training managers and human resource professionals to manage differences and adapt to multiple national and cultural contexts is an imperative. Course provides an in-depth understanding of how managers and HR professionals can be effective in not only managing diversity in a global context, but also in leveraging global diversity as a competitive advantage. By the end of this course students will have a holistic appreciation of the tools necessary to implement effective diversity management practices for a globally inclusive workplace. Restricted to Human Res & Industrial Rels major(s)

Sociology:

SOC 596: Recent Developments in Sociology

(Moussawi, G) R 3:30pm-6:30pm 115 English Building

Gender, Race and Sexuality This graduate seminar explores contemporary sociological and interdisciplinary debates in studies of gender, race, and sexuality, with a particular focus on power. Even though we will go over multiple theories, we will pay particular attention to black feminist thought, intersectionality, transnational feminisms, critical race theory, and queer of color critique. We will consider various questions, including: What is the role of social and sociological theory in understanding gender, race, and sexuality? What diverse methodological approaches/considerations are employed in studies of gender, race, and sexualities? What are the various genealogies of these fields of study? We will read and discuss both theoretical and empirical studies on topics including: political economy of gender and sexuality, migration and transnational mobilities, affect, racial capitalism, racisms, urban inequalities and gentrification, nation and nationalism, masculinities and femininities, and social movements and organizing. We will also think about knowledge production processes, and consider the importance of theories of/from the global south. This course is open to students from all disciplines. This course meets with GWS 590, CRN 69085

Social Work:

SocW 455: Social Work with Women

(Kingery, L) MW 2:30-3:45pm 2027 1010 W. Nevada

Focuses on women and how cultural belief systems related to gender are instantiated through the differential treatment of females and males in our education, mental health, social welfare and health care systems; and the consequences of such practices through the lifespan. Includes consideration of policies and practices that support women emphasizing issues of special concern to women of color, lesbians, older women, impoverished women and disabled women.

Same as [GWS 454](#). 3 undergraduate hours. 4 graduate hours.

Urban and Regional Planning:

UP 423: Community Development in the Global South

(Miraftab, F) MW 3:00pm-4:20pm 223 Temple Hoyne Buell Hall

Introduces students to the main theoretical frameworks and conceptual building blocks of urban and community development in the Global South. It helps students to develop critical grassroots focused understanding of the approaches to development planning, the notion of community participation and empowerment, and the role of various actors including the non-government organizations and the community-based groups.

4 undergraduate hours. 4 graduate hours.

UP 478: Community Development Workshop

(Salo, K) MW 3:00pm-4:20pm 236 Wohlers Hall

Application of community development principles and techniques to the solution of environmental, economic and social problems facing low income urban communities. Involves small group projects and off-campus field work in collaboration with community leaders.

4 undergraduate hours. 4 graduate hours. Prerequisite: [UP 260](#), senior or graduate standing, or consent of instructor.