

COURSE LIST

FALL 2025

Center for the Study of Global Gender Equity (CSGGE)

**Stressing multidisciplinary, policy-oriented explorations
of gender and development issues**

**Center for the Study of Global Gender Equity
University of Illinois at Urbana-Champaign
201 Coble Hall
801 S. Wright Street, Champaign, IL 61820
(217) 333-1994
<https://csgge.illinois.edu>**



COURSE LIST FALL 2025

This Course List, compiled by the Center for the Study of Global Gender Equity (CSGGE), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by CSGGE. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. **GRID Core Seminar (CGGE 581/SocW 581/GWS 512 offered every Spring).
2. Two more additional units of course work from a broad list of: *GRID Elective Courses (Only courses offered in Fall 2025 are listed below. For a complete list contact the CSGGE Program.)

For more information on the GRID minor, contact the CSGGE Program at 333-1994 or check the CSGGE webpage at <https://csgge.illinois.edu/academics/grid.html>

Graduate-Level Elective Courses approved for the GRID requirement:

GRID elective courses

In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses (at least one must be at the 500-level) from the list of approved electives below. New courses are often offered, so students should check with the Associate Director of CSGGE to find out if a course not on the list may be in the process of being approved and can be used for an elective.

Agricultural and Consumer Economics:

ACE 411: Environment and Development

(Janzen, S) MW 10:00 am - 11:20am 125 David Kinley Hall

Global poverty, global food security, and climate change are three of the most critical challenges in our world today. This course describes the relationship between economic development and environmental sustainability. Economic theory is used to study global poverty, explain environmental sustainability issues, and propose policy solutions. Equity and implementation challenges related to environment and development policies are also discussed.

3 undergraduate hours. 4 graduate hours. Prerequisite: ACE 300 or ECON 302.

ACE 516: Environmental Economics

(Skidmore, M) TR 1:30-2:50pm 316N Mumford Hall

4 credit hours. Same as ECON 549

ACE 557: Food, Poverty and Development

(Janzen, S) MW 8:00am-9:20am 1048 Literatures, Cultures, & Ling

Economic theory and empirical analyses are used to study economic development, emphasizing the structural transformation of an economy, poverty alleviation among households, improvement in food security and public policies to support those processes. Topics include poverty measurement, poverty dynamics, growth theory, and

impact evaluation. Special attention is paid to the role of the agricultural sector and rural development.

2 graduate hours (Prerequisite: [ACE 500](#) or [ACE 501](#) or [ECON 500](#) and basic econometrics).

ACE 559: Food, Trade and Development

(Janzen, S) MW 8:00-9:20am 1048 Literatures, Cultures, & Ling

Economic theory and empirical analyses are used to study international trade, emphasizing food trade, agricultural policy and international development. Topics include theoretical models of international trade, regional agreements, and food trade. Special attention is given to the impact of trade in developing countries with large agricultural sectors and to issues relating to trade in food products.

2 graduate hours. Prerequisites: [ACE 500](#) or [ACE 501](#) or [ECON 500](#) and basic econometrics.

African Studies

AFRST 550: Special Topics

(n.a.) Date: N/A Time: arranged Independent Study

2 OR 4 hours. Topics vary with the disciplinary focus.

May be repeated to a maximum of 12 hours. Prerequisite: Consent of instructor.

Anthropology:

ANTH 515: Seminar in Anthropology

Credit: 2 OR 4 hours.

Analysis of selected topics of special interest in anthropology.

May be repeated to a maximum of 8 hours in the same or subsequent semesters.

(Delfino, J) TR 10:00am-10:50am 109A Davenport Hall

4 hours. Location: Florida Avenue Residence Classroom 9 & FAR Multipurpose Room (6E/6W). Exploration in Indigenous Performance: Body, Land, Language, Story. This course combines active studio/movement exploration with readings and discussion of

scholarly literature to ask, “How do Indigenous approaches to the performance process differ from Eurocentric approaches?” We shall place the intellect inherent to Indigenous knowledges at the center of decolonial inquiry to engage Indigenous performance theory and concepts that link body, land, language, and story. Scholarly contributions from American Indian and Indigenous studies, cultural anthropology, literature, and performance studies provide resources for an intervention in the fields of theater, dance, and performance studies as well as Indigenous and anti/post-colonial studies. This special course will be co-taught by visiting professor, actor/playwright/dramaturg and artist/scholar Monique Mojica (Guna/Rappahannock) and U of I anthropologist of dance and human movement, Brenda Farnell.

(Telep, S) M 1:00pm-3:50pm (Section KC) 209A Davenport Hall

4 hours. Restricted to Graduate. Black France: Race in the French Republic. This interdisciplinary course provides an overview of France’s socio-historical and political relationships to Blackness within its borders and with migrants of African descent. Using a transatlantic approach covering the 20th and 21st centuries, we will explore how the French Republic’s problematic relationship to race, and to Blackness more specifically, reflects both France’s representation of itself as a “colorblind” society, and its paradoxical relationship to multicultural difference. We will also explore the historical linkages between Black Americans and Black French women and men in Paris, through the trajectories of African American artists, scholars, and activists such as Langston Hughes, W.E.B. Dubois, James Baldwin, Josephine Baker, or Angela Davis. Using fiction, film, art, social media and a range of sources from popular to elite culture, the

Credit: 2 hours.

Restricted to Graduate - Urbana-Champaign.
Restricted to PHD: Anthropology -UIUC.

Curriculum and Instruction:

CI 507: Problems & Trends in Special Fields

(Davila, L) R 4 pm-7:00pm online

Credit: 4 hours.

Intensive examination of problems and trends in the subject fields.

4 graduate hours. No professional credit. May be repeated in separate terms to a maximum of 8 hours.

Economics:

ECON 450: Development Economics

(Akresh, R) MW 12:30pm-1:50pm 123 David Kinley Hall

Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development. Not open for graduate credit to graduate candidates in economics.

3 undergraduate hours. 2 or 4 graduate hours. Graduate credit is not given for both ECON 450 and ECON 550 or ECON 551. Prerequisite: ECON 102 and ECON 103 or equivalent. ECON 302 strongly recommended.

ECON 551: Topics in Development Economics

(Akresh, R) MW 11:00am-12:20pm 219 David Kinley Hall

Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development.

Credit: 4 hours. Prerequisite: [ECON 535](#) or equivalent.

Education Policy, Organization and Leadership

EPOL 520: Education and Globalization

(Castillo, N) W 5:00pm-8:00pm Online

Analyses of the role and functions of education in social, political, and economic development, with particular reference to the new and the developing countries.

Credit: 4 hours.

EPOL 522: Globalization of Higher Education

(Witt, A) R 6:00pm-9:00pm Online

Focuses on the rapid changes happening in the Higher Education around the world. Using case studies, we will examine a variety of issues that have come about as the Higher Education system responds to rapid changes in the global economy. These include issues of access and equity; accountability; finance; privatization and for-profit institutions; curricular responses to the changing realities of knowledge and knowledge production; and issues of internationalization within these changing contexts. We will also look at future trends in higher education within the US and internationally.

Credit: 4 hours.

EPOL 523: Global Issues in Learning

(Herrera, L) T 5:00pm-8:00pm Online

Investigates how culture has been taken up in theories that try to explain differences in educational outcomes between nations, within classrooms, and across schools. Through readings drawn from cultural psychology, but also including sociology, anthropology, and education, students will examine how globalization has shaped the discourse about the relationships between culture, learning, and academic achievement.

Same as EPSY 553. 4 graduate hours. No professional credit. Prerequisite: For majors only.

EPOL 524: Education and Human Rights

(Lindgren, S) M 4:00pm-7:00pm Online

Introduces students to varieties of definitions of citizenship - ranging from nation-specific practices and obligations to human rights-based global citizenship - and their relationship to globalized education and public problem solving. Readings include canonical texts on political organization and responsibilities as well as contemporary theories discussing transnational, global, and cosmopolitan citizenship. Also covers the challenges and promises of diversity, statelessness and non-citizenship participation, particularly in educational concerns but also more broadly.

Credit: 4 hours.

EPOL 410/AFRO 421/HDFS 424/SOC 421: Racial and Ethnic Families

(Barnett, B) n.a. n.a. Online
(Section A)
4 hours

(Barnett, B) n.a. n.a. Online
(Section B)
3 hours

Sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

Same as AFRO 421 and HDF5 424. 3 undergraduate hours. 2 or 4 graduate hours.

Education Psychology

EPSY 575: Mixed Methods Inquiry

(Avent, C) W 12:00 pm-2:50pm 108 David Kinley Hall

This advanced course addresses the theory and practice of mixing inquiry methodologies in program evaluation and applied research. Topics include selected roots of mixed inquiry, various stances on mixing philosophical traditions while mixing methods, conceptualizations of mixed method design and analysis, and challenges of mixed method practice. Students should have basic familiarity with experimental or survey (quantitative) with and constructivist or interpretivist (qualitative) social science. Familiarity with other social science frameworks (e.g., critical theory, feminism, action science) is also highly desirable.

Same as SPED 575. 4 graduate hours. No professional credit. Approved for Letter and S/U grading. Prerequisite: EPSY 574 or EPSY 580; EPSY 577 or EPSY 578; or equivalents; or consent of instructor.

EPSY 578: Qualitative Inquiry Methods

(Mitchell, N) T 1:00pm-3:50pm Location Pending

Introductory course addressing the practice of qualitative inquiry. Topics include developing inquiry questions appropriate for qualitative studies; designing qualitative studies; generating data via interviews, observations, document analyses; analyzing and interpreting qualitative data; judging the quality of inquiry; representing and reporting qualitative inquiry; addressing ethical and political issues in the conduct of qualitative inquiry.

4 graduate credit hours.

Gender and Women's Studies:

GWS 550: Feminist Theories & Methods

(Kashani, M) T 2:00-4:50pm 102 1205 W Nevada

Interdisciplinary study in diverse feminist theories and methods produced in and across various disciplines. Contemporary philosophical and theoretical developments in the study of gender to specific histories of class, race, ethnicity, nation and sexuality.

Credit 4 hours. Prerequisite: At least one graduate-level humanities course or consent of instructor.

GWS 590: Topics in GWS

(Bergmark, J,Smith, B) T 4:00 pm-6:40pm 131 Flagg Hall

Credit: 4 hours. May be repeated. Prerequisite: Graduate standing and previous coursework in women's or gender studies, or consent of instructor.

Geography & Geographic Information Science:

GGIS 410: Green Development

(Brown, C) TR 11:00am-12:20pm 336 Davenport Hall
Theory and practice of sustainable development. Course materials draw upon theoretical and case study material from the social and natural sciences to analyze environment and development relations with emphasis on the Global South.

Same as [ESE 410](#). 4 undergraduate hours. 4 graduate hours.

GGIS 496: Climate & Social Vulnerability

(Zaragocin, S) TR 11:00am-12:20pm 2084 Natural History Building

Existing climate variability and likely climate change call for policies to protect vulnerable people who make their livelihoods in a changing environment. Students will explore: 1) causes of climate related stress and disaster; 2) theories of vulnerability and adaptation; 3) practices and policies designed to reduce economic loss, hunger, famine and dislocation in the face of climate trends and events. Focus on multiple policy scales affecting poor and marginal populations, who are disproportionately vulnerable when facing climate stress, drawing on case examples primarily from the developing world.

Same as [ATMS 446](#) and [SOC 451](#). 3 undergraduate hours. 4 graduate hours.

Health and Kinesiology:

HK 401: Health Behavior and Technology

(Mejia, S) TR 3:30pm-4:50pm 1302 Everitt Laboratory

To deepen understanding of how health technology can support health behaviors, this class investigates a) the psychological, interpersonal, and social processes that drive health behaviors and health technology use; b) current models of technology-mediated behavior change; and c) methods to examine the effects of health technology on health behaviors.

3 undergraduate hours. 4 graduate hours.

4 credit hours. Same as SOCW 510.

Social Work:

SOCW 425: Queer Visibility

(Wade, R) T 6:00-8:00pm Online

This seminar examines a broad scope of key LGBTQ topics from a social science perspective, and addresses such themes as identity development, critical social movements, community characteristics, sub-cultures, public policy, resilience, and health disparities within queer communities. The course applies a social justice, sex - positive, and health promotion lens to the topics addressed. This course also explores issues related to intersectional identities (i.e., the overlap of multiple [often marginalized] group membership, such as race/ethnicity, gender identity, age, ability, sexual orientation, etc.) within this population. Students will learn the ways in which the helping professions (e.g. social work, public health, etc.) engage with the LGBTQ community using both research and practice, in order to promote the health and wellbeing of LGBTQ persons.

3 undergraduate hours. 4 graduate hours. Credit is not given towards graduation for [SOCW 425](#) and [SOCW 210](#).

SOCW 427: Social Work Research Methods

(Zhan, M) 4 hours.	M	6:00-7:30 pm	Online (section 25 A)
(n.a) 4 hours.	T	6:00-7:30 pm	Online (section 25 B)
(n.a) 4 hours.	W	6:00-7:30 pm	Online (section 25 C)
(n.a) 4 hours.	R	6:00-7:30 pm	Online (section 25 D)
(Fleming, C) (section A) 4 hours.	M	9:00-11:50 am	2019 1010 W Nevada
(Kim, H) (section B) 4 hours.	T	9:00-11:50 am	2023 1010 W Nevada
(Kim, H) (section C) 3 hours.	MW	2:00 pm - 3:15 pm	2027 1010 W Nevada
(Yang, F) (section D) 3 hours	TR	9:30 am - 10:45 am	2101 1010 W Nevada
(Yang, F) (section I)	T	6:00 pm - 7:30 pm	Online

3 hours

3 or 4 hours. Basic principles of social science research and importance for social work practice: overview of research principles including the stages of a research project, design of research; quantitative and qualitative methodologies, design of questionnaires, methods of data collection and preparation of reports. Introduction to various research designs such as the survey, program evaluation, single subject design, quasi-experiments, and experimental design. Enrollment preference given to students in the MSW program. 3 undergraduate or 4 graduate hours.

SOCW 593: Applied Qualitative Research

(Piedra, L)

F

9:00-11:50am

2101 1010 W Nevada

Provides a doctoral level overview of contemporary qualitative research with an emphasis on applications. Through readings, discussions, and assignments students will be introduced to: the history and philosophical underpinnings of qualitative research; research designs, methods and analysis used in qualitative research; criteria for rigor in qualitative research; the application of qualitative research to addressing contemporary social issues; technical and professional issues including the use of computer programs in qualitative research and grant writing. Students will begin to elaborate their own research interests through critical reading, discussion and various applied and written assignments.

4 graduate hours.

Prerequisite: Admission to Ph.D. program.