

COURSE LIST

Spring 2025

**WOMEN AND GENDER IN GLOBAL PERSPECTIVES
PROGRAM (WGGP)**



**Stressing multidisciplinary, policy-oriented explorations
of gender and development issues**

**Women and Gender in Global Perspectives
University of Illinois at Urbana-Champaign
201 Coble Hall
801 S. Wright Street, Champaign, IL 61820
(217) 333-1994**

<http://wggp.illinois.edu/>



WOMEN AND GENDER IN GLOBAL PERSPECTIVES

COURSE LIST SPRING 2025

This Course List, compiled by the Women and Gender in Global Perspectives Program (WGPP), includes *GRID Elective Courses that are approved for the graduate minor, Gender Relations in International Development (GRID)*, administered by WGPP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. ****GRID Core Seminar** (WGPP 581/SOCW 581/GWS 512 offered every Spring).
2. Two more additional units of course work from a broad list of: ***GRID Elective Courses** (Only courses offered in Spring 2025 are listed below. For a complete list contact the WGPP Program.)

For more information on the GRID minor, contact the WGPP Program at 333-1994 or check the WGPP webpage at <https://wgpp.illinois.edu/academics/grid-graduate-program> .

COURSES approved for the GRID requirement:

Core Seminar for GRID Minor:

WGGP 581/SOCW 581/GWS 512:

GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT

(Fogelman, C.)

R

2:00–4:50pm

Location: 131 English Bldg

This course focuses on analysis of the gendered dimensions of globalization and socio-economic transformation policies during the last few decades. The course stresses global human security and gender equity, with special attention to livelihood, migration, and health. We will examine who gains and who loses from neoliberal policies, assess the disparities in the impacts of crises and reforms on women, men, and children, and study the successful strategies and policies that appear. The course will address conceptual tools for evaluating development policies based on different paradigms. It satisfies the core requirement for the GRID (Gender Relations in Development) graduate minor offered by the Women and Gender in Global Perspectives (WGGP) program and Human and Community Development in cooperation with departments and units across campus; for more information, check the <http://wggp.illinois.edu/> WGGP webpage. Related seminars and other programs are offered by WGGP and cosponsors; students are encouraged to attend these and other related events.

Credit: 4 hours. Interdisciplinary seminar examining theoretical and empirical research on gender and the transformation of social and economic structures. Students will develop a comparative perspective on issues of women and public policy by contrasting and comparing such policies in North and South America, Eastern and Western Europe, Asia, and Africa. Same as [GWS 512](#) and [SOCW 581](#). Restricted to Graduate - Urbana-Champaign.

GRID elective courses

In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses (at least one must be at the 500-level) from the list of approved electives below. New courses are often offered, so students should check with the Assistant Director of WGGP to find out if a course not on the list may be in the process of being approved and can be used for an elective.

Agricultural and Consumer Economics:

ACE 451: Agriculture in International Development

(McNamara, P)

TR

09:30AM - 10:50AM 313 N Mumford Hall

Economics of agricultural development and the relationships between agriculture and other sectors of the economy in developing nations; agricultural productivity and levels of living in the less developed areas of the world; and studies of agricultural development in different world regions including Africa, Asia, and Latin America.

Credit: 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: [ACE 300](#), [ECON 302](#) or consent of instructor.

ACE 531: Impact Evaluation

(Arends-Kuenning, M) MW 09:30AM - 10:50AM 1020 Lincoln Hall

The problem of identification. Methods for impact evaluation, including randomized field experiments, propensity score matching, differences in differences, instrumental variables, and regression discontinuity. Includes exercises using the econometric software program STATA.

Credit: 2 graduate hours. Prerequisite: [ACE 500](#) or [ECON 500](#) or equivalent.

ACE 571: Household Economics

(Arends-Kuenning, M) MW 09:30AM - 10:50AM 301 Architecture Building

The problem of identification. Methods for impact evaluation, including randomized field experiments, propensity score matching, differences in differences, instrumental variables, and regression discontinuity. Includes exercises using the econometric software program STATA.

Credit: 2 graduate hours. Prerequisite: Prerequisite: [ECON 500](#) or equivalent.

African American Studies

AFRO 415: Africana Feminisms

(Harrison, F) F 09:00AM - 11:50AM 29 Psychology Building

Explores readings and research from the perspective of feminists throughout the African diaspora, with a focus on Black feminist thought emanating from the United States.

Credit: Same as [AFST 420](#) and [GWS 415](#). 3 undergraduate hours. 4 graduate hours. Prerequisite: [AFRO 103](#) and an additional 300 or 400-level African American Studies course or consent of the instructor.

Anthropology:

ANTH 425: Anthropology of Education

(Telep, S) MW 10:00-11:20am 162 Education Building

This seminar considers how sociocultural anthropology, linguistic anthropology and sociology have approached the study of education. The course examines the social contexts of education with particular attention to the role of race/ethnicity, class, language, culture and power in influencing school outcomes, particularly for children and youth from low-income minority and

immigrant backgrounds. Readings include: ethnographies of schooling and youth cultural practices; the politics of cultural pluralism; culturally sustaining pedagogies; critical language awareness; literacy practices; hip-hop, media culture and the arts; language diversity in nation states. This course is the same as EPS 425 and EPSY 466

Credit: 2 OR 4 hours. Same as EPOL 414, and EPSY 466. See EPOL 414.

ANTH 515: Seminar in Anthropology

(Harrison, F) T 02:00PM - 04:50PM Online

Credit: 4 hours. This course examines the multiple streams, sites, and positionalities of contestation, rethinking, and renewed knowledge production that have contributed to the theory, methodology, praxis, politics, and poetics associated with the “decolonizing generations.” Anthropologists around the world, in dialogue with each other and with thinkers from other fields, are probing the interplay of knowledge and power in light of problems germane to modernity/coloniality, including white supremacy, heteropatriarchy, and accumulation by exploitation and expropriation in racial capitalism. These scholars dare to re-imagine possibilities for knowledge otherwise beyond the confining boundaries of the cognitive empire toward regenerative landscapes for epistemic equity. Restricted to Graduate.

Education Policy, Organization and Leadership

EPOL 410/AFRO 421/HDFS 424/SOC 421: Racial and Ethnic Families
(Barnett, B) n.a. arranged Online

Credit 4 hours.

ON-CAMPUS PROGRAM GRADUATE STUDENTS SECTION A. Asynchronous. No synchronous class meeting time/day. Canvas LMS. Enrollment Restrictions Notation: No late adds after start of first class without prior written permission of the professor at bmbarnet@illinois.edu. Cross listed with HDFS 424 and AFRO 421. No non-degree enrollments. Restricted to on-campus program Graduate students with degree status for 4 hours credit. Not for students with Undergraduate Non-Degree, Graduate Non-Degree, Audits, Sit-ins, Credit/No Credit, Freshman, Sophomore class status.

Not intended for students with Freshman, Sophomore, Und Non-Degree, or Grd Non-Degree class standing. Restricted to Graduate - Urbana-Champaign.

(Barnett, B) n.a. arranged Online

EPOL 421: Education for Global Environmental Sustainability

(Lindgren, S) T 02:00PM - 05:00PM 322 David Kinley Hall

Credit: 4 hours. Restricted to Graduate - Urbana-Champaign. Not intended for EDM: Special Ed - UIUC,

Credit: 3 undergraduate hours. 4 graduate hours. Serves as an introduction to the field of Sustainability Education as an opportunity to promote social and environmental justice and "sustainability" in a globalized world. The course will cover a foundational understanding of the history, theoretical underpinnings, pedagogical approaches, and the practice of sustainability education, and related fields such as Education for Sustainable Development (ESD) and Environmental Education (EE), in terms of how they are conceptualized and implemented around the world. State and federal documents will be examined, as will global policy documents including UNESCO's Education for Sustainable Development: A Roadmap, to better understand the purpose, design, and content of these fields and their impact on people, place, and planet. Meant to prompt curiosity and critical questioning about learning and instruction in formal and informal spaces. We will explore current definitions of sustainability, the role education plays in advancing a sustainable future, and how connections to place can promote stronger systems of education and justice. The course is organized thematically around topics such as the Rationale for Sustainability Education, Theories and Practices of Sustainability Education, Current Global and Local Policy Frameworks, and issues in Sustainability Education and Climate and Social Justice.

EPOL 525: Global Youth and Citizenship

(Herrera, L) T 05:00PM - 07:50PM Online

Discusses youth and citizenship in a global context. Covers the social construction of children and youth, the sociology of global generations, education and social media, and new youth movements in the digital age. Draws on a diversity of case studies from North America, the Middle East and North Africa, sub-Saharan Africa, Europe and Latin America.

Credit: 4 graduate hours. No professional credit. Prerequisite: For majors only.

EPOL 528: Researching Global Education

(Kang, H) W 05:00PM - 08:00PM Online

Credit: 4 graduate hours. No professional credit. Introduces education research methodology and consider the cultural, political and ethical implications of engaging in education research in cross-cultural, global contexts. Students will learn to select an appropriate topic for research, effectively navigate and use an academic research library, conduct a literature review, and craft a literature review portion of a larger research project.

Gender and Women's Studies:

GWS 550: Feminist Theories & Methods

(Nguyen, M) M 12:00PM - 02:50PM 1020 Lincoln Hall

Interdisciplinary study in diverse feminist theories and methods produced in and across various disciplines. Contemporary philosophical and theoretical developments in the study of gender to specific histories of class, race, ethnicity, nation and sexuality.

Credit 4 hours. Prerequisite: At least one graduate-level humanities course or consent of instructor.

Human Development and Family Studies:

HDFS 424: Racial and Ethnic Families

(Barnett, B) Day: N/A Time: Arranged Online

Credit 2 to 4 hours. Same as [AFRO 421](#) and [EPOL 410](#). See [EPOL 410](#).

HDFS 426: Family Conflict Management

(Adeniba, T
Barton, A) TR 12:30PM - 01:50PM 7 Christopher Hall

Credit 3 undergraduate hours. 4 graduate hours. Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement. Prerequisite: HDFS 120.

Human Resource Education:

HRE 536: International Human Resource Development in Developing Countries

(Park, Y) W 11:00AM - 01:50PM Location Pending

Credit: 4 hours.

Topics covered include stereotypes, workplace discrimination, leadership, work-life balance & career, LGBTQ, gender-inclusive climates, etc. This course will consist of lectures, discussions, case analyses, and students will conduct a project to facilitate an in-depth understanding of a gender issue and ways to address it in organizations. Students will gain knowledge of scientific literature to better understand the nature of workplace gender issues and obtain insights as to how to manage and address them in organizations.

4 graduate hours. No professional credit. Prerequisite: Restricted to students in the MHRIR program.

Labor and Employment Relations:

LER 566: International Human Resource Management

(Jung, J) T 08:00AM - 10:50AM Location Pending

Human resource management issues examined from the perspective of the multinational firm. Topics include globalization and human resource strategy, management and the structure of multinational firms, dealing with intercultural differences, selecting employees for foreign

questionnaires, methods of data collection and preparation of reports. Introduction to various research designs such as the survey, program evaluation, single subject design, quasi-experiments, and experimental design. Enrollment preference given to students in the MSW program.

Urban and Regional Planning:

UP 423: Community Development in the Global South

(Gomez, J)

F

09:00AM - 11:50AM

227 Temple Hoyne Buell Hall

Introduces students to the main theoretical frameworks and conceptual building blocks of urban and community development in the Global South. It helps students to develop critical grassroots focused understanding of the approaches to development planning, the notion of community participation and empowerment, and the role of various actors including the non-government organizations and the community-based groups.

Credit: 4 undergraduate hours. No graduate credit. Application of community development principles and techniques to the solution of environmental, economic and social problems facing low income urban communities. Involves small group projects and off-campus field work in collaboration with community leaders.

Prerequisite: UP 347 Junior Workshop or consent of the instructor. Restricted to Urban Studies and Planning or Sustainable Design undergraduate major(s). Not intended for graduate students or students with Freshman, Sophomore, or Junior class standing.