

COURSE LIST

SPRING 2022

WOMEN AND GENDER IN GLOBAL PERSPECTIVES PROGRAM



**Stressing multidisciplinary, policy-oriented
explorations of gender and development issues**

**Women and Gender in Global Perspectives
University of Illinois at Urbana-Champaign
111 Coble Hall
801 S. Wright Street, Champaign, IL 61820
(217) 333-1994
<https://wgpp.illinois.edu/>**

WOMEN AND GENDER IN GLOBAL PERSPECTIVES

COURSE LIST

SPRING 2022

This Course List, compiled by the Women and Gender in Global Perspectives Program (WGPP), includes *GRID Elective Courses that are approved for the graduate minor*, **Gender Relations in International Development (GRID)**, administered by WGPP. The interdisciplinary GRID minor has been cooperatively developed by a number of sponsoring academic units for students interested in scholarship and employment in such areas as public policy analysis and planning, international agriculture, international business, comparative education, comparative social science and human resource development in an international context.

For the GRID minor, students must, in addition to fulfilling the degree requirements of their major department, take:

1. ****GRID Core Seminar** (WGPP 581/SOCW 581/GWS 512 offered every Spring).
2. Two more additional units of course work from a broad list of: ***GRID Elective Courses** (Only courses offered in Spring 2021 are listed below. For a complete list contact the WGPP Program.)

For more information on the GRID minor, contact the WGPP Program at 333-1994 or check the WGPP webpage at <https://wgpp.illinois.edu/academics/grid-graduate-program>

COURSES approved for the GRID requirement:

Core Seminar for GRID Minor:

WGPP 581/SOCW 581/GWS 512:

GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT

(Fogelman, C.)

R

2:00–4:50pm

Location: Pending

This course focuses on analysis of the gendered dimensions of globalization and socio-economic transformation policies during the last few decades. The course stresses global human security and gender equity, with special attention to livelihood, migration, and health. We will examine who gains and who loses from neoliberal policies, assess the disparities in the impacts of crises and reforms on women, men, and children, and study the successful strategies and policies that appear. The course will address conceptual tools for evaluating development policies based on different paradigms. It satisfies the core requirement for the GRID (Gender Relations in Development) graduate minor offered by the Women and Gender in Global Perspectives (WGPP) program and Human and Community Development in cooperation with departments and units across campus; for more information, check the <http://wgpp.illinois.edu/> WGPP webpage. Related seminars and other programs are offered by WGPP and cosponsors; students are encouraged to attend these and other related events.

Graduate-Level Elective Courses approved for the GRID requirement:

Agricultural and Consumer Economics:

ACE 451: Agriculture in Intl Dev

(McNamara, P) TR 9:30am- 10:50am Location: Pending

Economics of agricultural development and the relationships between agriculture and other sectors of the economy in developing nations; agricultural productivity and levels of living in the less developed areas of the world; and studies of agricultural development in different world regions including Africa, Asia, and Latin America.

3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: [ECON 302](#) or consent of instructor.

Economics:

ECON 450: Development Economics

(Akresh, R) TR 9:30am – 10:50am Location: 123 David Kinley Hall

Analyzes the economic problems associated with newly developing nations; emphasizes their economic structures, their factor scarcities, and their programs for development. Not open for graduate credit to graduate candidates in economics.

3 undergraduate hours. 2 or 4 graduate hours. Graduate credit is not given for both [ECON 450](#) and [ECON 550](#) or [ECON 551](#). Prerequisite: [ECON 102](#) and [ECON 103](#) or equivalent. [ECON 302](#) strongly recommended.

Educational Policy Studies:

EPOL 590: Black Women Activists in Education (meets January 18-March 11)

(Barnett, B) Online Arranged

Enrollment Restrictions Notation: No late adds after start of first class without prior written permission of the professor at bmbarnet@illinois.edu. No Audits, Credit/No Credit, or Non-degree enrollments. Restricted to Graduate students with degree status. Not for students with Freshman, Sophomore, Undergraduate Non-Degree, or Graduate Non-Degree class standing. Prerequisite: EPOL 409 Sociology of Education or written approval of the professor at bmbarnet@illinois.edu. Description: This graduate seminar is a sociological, historical, and contemporary examination of the diversity, experiences, leadership, and impact of Black women activists in education. Through the lens of Black feminism and race, gender, class, sexuality, age+ Intersectionality theories articulated by Black women activist intellectuals, scholars, teachers, students, school founders, and literacy pioneers (such as Septima Poinsette Clark, Mary McLeod Bethune, Patricia Hill Collins, Darlene Clark Hine, Angela Davis, Kimberle Krenshaw, bell hooks, Daisy Bates, and others), we will discuss Black women's activism and struggles against systemic racism, sexism, classism and for social justice in diverse societal, historical, and educational contexts, including: (a) adult citizenship schools, (b) freedom schools, (c) high schools, (d) historically black colleges and universities, and (e) predominately white colleges and universities. Prerequisite: EPOL 409 Sociology of Education or written approval of the professor at bmbarnet@illinois.edu.

EPOL 590: Latinxs & Education (meets January 18-March 11)

(Del Real Viramontes, J) M 4:00-6:50pm

Location: 37 Education Building

Human Development and Family Studies:

HDFS 424: Racial and Ethnic Families

(Barnett, B) Day: N/A Time: Arranged Online

Graduate- level sociological examination of how gender, race, ethnicity, cultural diversity and class function in the development of diverse American families, which are important foundations of education. Primary attention will be given to African American and Hispanic families. Secondary attention will be given to Asian American, Native American and other racial and ethnic family groups.

Same as [AFRO 421](#), [EPOL 410](#), and [EPS 421](#). Credit: 2 to 4 hours

HDFS 426: Family Conflict Management

(Thomann Mitchell, E) WF 11:00am-12:20pm Location: 7 Christopher Hall

Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement.

3 undergraduate hours. 4 graduate hours. Prerequisite: [HDFS 120](#).

Kinesiology:

KIN 494: Physical Activity in Diverse Populations

(Aguinaga, S) MW 10:00am-11:20am Location: 255 Freer Hall

Graduate Section: This course will examine the social, cultural, political, and environmental factors that influence engagement in physical activity in a range of diverse populations and will present evidence-based, culturally appropriate strategies for promoting physical activity participation.

1 to 4 undergraduate hours. 1 to 4 graduate hours.

Labor and Employment Relations:

LER 566: International HR Management

(Jung, J) T 8:00am-10:50am Location: Pending

Human resource management issues examined from the perspective of the multinational firm. Topics include globalization and human resource strategy, management and the structure of multinational firms, dealing with intercultural differences, selecting employees for foreign assignments, training and developing expatriate employees, evaluation and compensation of employees in international assignments. Individual and group projects.

Credit: 4 hours. Prerequisite: Graduate standing.

LER 590: Economics Gender & Workforce

(Weinstein, R) T 2:00pm -4:50pm Location: 53 Inst Labor & Industrial Rel

Students in labor and industrial relations may register for this unit with the consent of the curriculum adviser and the adviser under whom the student will perform individual study or research. Such individual work may include special study in a subject matter for which no course is available or an individual research project, including on-the-job research in industry, which is not being undertaken for a thesis.

0 to 8 graduate hours. No professional credit. Approved for Letter and S/U grading. May be repeated if topics vary; unlimited credit hours for graduate and professional students.

LER 595: Managing Diversity Globally

(Kramer, A) R 6:30pm-8:30pm Online

In a global economy workplace diversity is not a trend; it is a reality faced by corporate leaders, human resource professionals and management consultants. Within the US, immigration, migration, and gender and racial differences have been major trends shaping workplace composition. Globalization places additional pressures on managing workplace diversity effectively. In this setting, training managers and human resource professionals to manage differences and adapt to multiple national and cultural contexts is an imperative. Course provides an in-depth understanding of how managers and HR professionals can be effective in not only managing diversity in a global context, but also in leveraging global diversity as a competitive advantage. By the end of this course students will have a holistic appreciation of the tools necessary to implement effective diversity management practices for a globally inclusive workplace.

Credit: 4 hours. Restricted to Human Res & Industrial Rels major(s)

Religious Studies:

REL 403: Women in Muslim Societies

(Erten, N) T 12:30pm-3:20pm Location: Pending

Examination of gender ideologies and social realities affecting the lives of women in various Muslim countries.

Same as [ANTH 403](#), [GLBL 403](#), [GWS 403](#), [HIST 434](#), and [SAME 403](#). 3 undergraduate hours. 4 graduate hours. Prerequisite: A course in Islam or the Middle East, or consent of instructor.

Social Work:

SOCW 455: Social Work with Women

(Kingery, L) MW 04:00pm - 05:15pm Online

Focuses on women and how cultural belief systems related to gender are instantiated through the differential treatment of females and males in our education, mental health, social welfare and health care systems; and the consequences of such practices through the lifespan. Includes consideration of policies and practices that support women emphasizing issues of special concern to women of color, lesbians, older women, impoverished women and disabled women.

Same as [GWS 454](#). 3 undergraduate hours. 4 graduate hours.

The Women and Gender in Global Perspectives Course List is also listed on our website at
<https://wggp.illinois.edu/academics/courses>

If there is a new or special topics course that you feel might be a good fit as a WGGP Course Elective, please contact Anita Kaiser at arkaiser@illinois.edu or (217) 333-6221