

WID *Information*

**Office of Women in International Development
University of Illinois at Urbana-Champaign
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PROJECT ON GENDER DEVELOPMENT

DEVELOPMENT through CONFLICT RESOLUTION: Generating Capable and Productive Human Capital for the 21st Century

PROJECT SUMMARY by Lucy Abosede Kehinde, Director of the Conflict Resolution Clinic

At this point in human history, we are plagued by an unprecedented wave of national and international conflicts. Stemming from social, political and economic situations these conflicts are on the increase and some appear to be intractable. Apart from the conflicts involving country against country and one ethnic group against another (e.g. Tutsis and Hutus in Rwanda and Burundi, intra-tribal war lords of Somalia, the Arab/Israeli, and the Bosnian wars), there are religious, inter-class, and inter-racial conflicts in many parts of the world. This is especially true for the developing nations, which can least afford the consequences emanating from these conflicts. Today's graduates, who are expected to be a part of the mechanism, the leadership and manpower to resolve these conflicts are, unfortunately, not adequately prepared for the task.

Graduate students of American institutions are no exception to this predicament. These graduates, international students in particular are, often confronted with the challenge of applying their excellent academic training and professional expertise in complex conflict situations. The problem is that their educational package is insufficient to prepare them for today's often extraordinarily volatile situations. The purpose of this program is to fill the gap between academic preparation and the application of professional skills in conflict-ridden environments by instituting a year-long conflict resolution clinic (CRC) at the University of Illinois at Urbana-Champaign (UIUC).

The program modality is in three phases. In the initial phase (3 years), the program focuses on UIUC graduate students in a variety of disciplines. The hope is to eventually open the program to graduate students from other institutions across the US. Phase 2 will include high-level policy makers from here and abroad (Africa, Asia, Latin America, and Europe). Phase 3 will involve delivery of the program to regional sites. From the onset, CRC will utilize techniques in conflict resolution that have been developed both in the US and elsewhere--having an international orientation and a comparative focus. Research is an on-going

component which will involve policy oriented work and case studies of issues related to conflict and conflict-resolution systems in different parts of the world. The output of the research will provide real-life situations as well as practical examples which will be used as a frame of reference in the design, implementation and revision of the training materials.

Gender integration constitutes a unique feature of the CRC model. CRC program provides a mechanism for responding to the 1995 United Nations Beijing Platform for Action, which calls for the active participation of both women and men in the understanding of issues that relate to conflicts as well as in the management and resolution of conflicts. **The principal goal of CRC is to adequately equip future leaders (both women and men) in their respective fields and countries to become more skillful in successfully recognizing, mediating, negotiating and managing conflict while carrying out their professional tasks.**

As part of the strategy of making the CRC program more responsive to regional realities, its packaging, delivery and evaluation will be done in collaboration with NGOs based in selected regions of the world (i.e., Africa, Asia and Latin America). The purpose is to develop a replicable public-private venture. To this end a strong African based NGO has been identified and invited to become a collaborating partner. The invitation has been accepted and important link is already established with the Center for African Settlement Studies and Development (CASSAD).

A member and co-founder of the African Research Network for Urban Management (ARNUM), CASSAD is a focal point for NGOs in the West African sub-region of the African continent. Moreover, CASSAD is a member and co-founder of a network of the Global Urban Research Initiative (GURI), spanning the three continents of Africa, Asia and Latin America. This process has set the stage for identifying other NGOs in Asia and Latin America who will later become our partners. The CRC seminar/workshop series will be a vehicle for collaboration between a public university and non-government organization such as CASSAD. The program can serve as a model for other institutions both in the US and other countries.

Staff resources, facilities and time commitments at UIUC are adequate to effectively carry out the initial phase of this proposed program. CRC will utilize the expertise of faculty in the areas of Communication, Law, Labor and Industrial Relations, Political Science, Psychology and Business Administration. The project is actively seeking funding to expand to the second and third phases. Projected products from these phases will include: a systems and procedures manual, a research-based teaching and training techniques package, an informational brochure as well as a newsletter and a report evaluating costs and benefits of the program, and above all, a substantial group of professionals, on an annual basis, who would have been adequately exposed to the skills of conflict management as well as conflict resolution systems and organizations.

CRC has successfully taken off and accomplished some of the activities in year one with funding support from UIUC. Project Coordinators are: **Lucy Kehinde, Ph.D., MBA**, Visiting Coordinator of International Projects, and Director of the Conflict Resolution Clinic (CRC); **Kathleen Cloud, Ed.D.**, Associate Professor of Human Development, and Director of the Office of Women in International Development (WID); **Stephen P. Cohen, Ph. D.**, Professor of Political Science and History, and Director of the Office of Arms Control, Disarmament, and International Security (ACDIS); **Geoffrey J.D. Hewings, Ph.D.**, Professor of Geography and Regional Science and Urban and Regional Planning, and Director of Regional Economics Applications Laboratory (REAL).

The CRC brochure is available for more information. Please contact: Dr. Lucy Abosede Kehinde, 301 International Studies Building, 910 South Fifth Street, University of Illinois at Urbana-Champaign, Champaign, IL 61820. Ph:(217) 333-0876 or 333-1994; Fax:(217)333-6270; E-mail: kehinde@ux1.cso.uiuc.edu

WOMEN IN INTERNATIONAL DEVELOPMENT ACTIVITIES AT UIUC

News of WID Associates

Cherub Antwi-Nsiah, PhD in Geography, is working with the Population Council on a major Community, Health and Family Planning project at Navrongo Health Research Center in Ghana.

Lucy Abosede Kehinde, PhD in International Development and Extension Education, is the Project Director for Conflict Resolution Clinic, International Programs and Studies, University of Illinois. For more details see the section on Project on Gender and Development on page 1.

Anne Kishe, PhD in Linguistics, is teaching Swahili in the Department of African and Afro-American Studies at the University of North Carolina at Chapel Hill.

Raiza Kolla, PhD in Rural Sociology, is teaching in the Department of Social Work at New Mexico State University.

Khalida Malik, PhD in Rural Sociology, is working with the U.N. World Food Program at the refugee camps in Peshawar, Pakistan.

Aminata Soumare, PhD in Educational Policy, is teaching with the Department of Education at the University of California at Los Angeles. She is teaching Education and Development, and Contemporary Educational Issues in Africa.

Hassana Alidou Ngame, PhD in Linguistics, is doing repeated consultancies in Niger.

Yunae Yi, PhD in Consumer Economics, is currently working with the United National Fund for Population in New York.

STUDY & TRAINING OPPORTUNITIES

TRAINING OPPORTUNITIES

● **The Royal Tropical Institute (KIT) announces: A Training Workshop for Trainers in Women, Gender and Development, June 9-22, 1996.** The course aims to support both women and men currently or about to be involved in the development and implementation of training programs. Workshop objectives are: to increase participants' ability to plan, design and deliver training in various aspects of women, gender and development; to enhance participants' knowledge and insights in experiential learning and participatory training methods; to strengthen participants' skills in using different training strategies, approaches and techniques; to increase general and conceptual knowledge of women and gender; and to share relevant experiences and materials among participants from different countries and regions. For more information contact: The Secretary, Women & Development Training, Royal Tropical Institute, Mauritskade 63, 1092 AD Amsterdam, The Netherlands. Tel. 31(20)5688 306. Fax: 31(20)5688 434/5688 409.

● **Clark University Program for International Development announces two courses:** 1. **Gender, Resource Management and Development** from August 1996 to December 1996, and 2. **Participation, Resources Management and Development** from January 1997 to May 1997. The courses are intended to bring mid-career development professionals and researchers from different countries to Clark for enrichment and new analytical skills related to sustainable resources management. Over 25 practitioners have participated in the courses with grants from organizations such as the Ford Foundation, GTZ, Asia Foundation, USAID, World Bank, Kenyatta University, Kenya Wildlife Service and Conservation, Food and Health Trust. Application Deadline is April 1, 1996. For more information contact: Octavia V. Taylor, Research Associate, International Development Program, Clark University, 950 Main Street, Worcester, MA 01610 USA. Tel: 508-793-7201. Fax: 508-793-8820.

● **Post graduate courses in development at University of Bradford, England:**

1. **Diploma in Development Economics** - involves the study of economics, development economics, and national/project planning.
2. **M.Sc. in National Development and Project Planning** - involves the study of planning techniques, covering project planning and analysis, implementation and management.
3. **M.Sc. in Macro-economic Policy and Planning in Developing Countries** - provides the skills required to contribute effectively to economic management and policy in developing countries.
4. **M.Sc. in Agricultural Development and Rural Finance** - relevant to those involved in financing of projects in agricultural and rural development.
5. **MA in International Development Studies** - allows students to select their own program from options within economics, politics, sociology, environment and management.

All courses are twelve months, starting September.

For more information contact: Postgraduate Program Secretary, Development and Project Planning Center, University of Bradford, Bradford, West Yorkshire, England, BD7 1DP. Tel: 44 1274 385272/383979. Fax: 44 1274 385280.

Source: Flyer from University of Bradford's Development and Project Planning Center.

CONFERENCES AND CALL FOR PAPERS

● **The Association for Women in Development (AWID) announces the Seventh International AWID Forum, BEYOND BEIJING: FROM WORDS TO ACTION, to be held September 5-8, 1996 at the Renaissance Washington, DC. Hotel. The theme of the forum features progress toward implementation of the Platform for Action of the United Nations Fourth World Conference on Women. The Forum will focus on gender and development issues that were addressed at the UN Conference and the Non-Governmental Organization (NGO) Forum in Huairou, and assess progress made toward implementation at all levels. The Forum will be made up of sixty workshops, panels and roundtable discussion, and four major plenary sessions on Women and Human Rights; Globalization of the Economy; Power sharing and Political Participation; and Health and Reproductive Rights.**

The program committee is seeking proposals from all regions of the world on the following goals:

- to provide an opportunity for participants to give status reports on progress toward implementation of the Platform for Action and the Country Report and the country commitments, and learn from failures as well as successful activities.
- to share information about education and advocacy efforts that have been effective, and learn from failures as well as successful activities;
- to urge practitioners, policy makers and academics to consider how they can be assisted by the perspective and approach of each other and to develop cross-discipline strategies when possible;
- to build skills in advocacy, fundraising, media, use of research data and other organization-building techniques;
- to strengthen collaborative relationships with other organizations - regional as well as sectoral - that share AWID' goals and principles by working with Collaborating partners to plan the agenda of the AWID 1996 Forum.

Guidelines for Proposals. The Program Committee encourages proposal for group presentations that incorporate at least one of the following:

- report on progress toward implementation of the Platform for Action and/or country commitments made in Beijing;
- consider effective education and advocacy strategies for implementation;
- facilitate learning across geographic regions related to some issue addressed at the UN Conference (Health, violence, human rights, girl child, education and power sharing);
- offer skills needed for effective actions to implement policy change, or reach the general public with educational messages.

Deadline for proposals is March 1, 1996. For more information on registration and submission of proposals contact: Karen Mulhauser; AWID Forum Program Chair; AWID 1511 K Street, N.W. Suite 825, Washington, DC 20005 USA. Tel. (202) 463-0180; Fax: (202) 463-0182; Email: awid@igc.apc.org. Source - AWID flyer
The UIUC WID office has proposal submission guidelines, available upon request.

● **The University of North Carolina at Chapel Hill announces a Forum on Women, Community and Sustainable Development - Collaborative Approaches to Skills, Theory and Practice, May 16-18, 1996.**

Themes to be covered include:

- Definition of sustainable development
- Important principles that will enable women to be equal partners in sustainable development
- Women's initiatives for sustainable development
- Research that documents and measures women's work in the home and the community.

- Means to gaining equal partnerships between men and women in sustainable development
- Effects on the well-being of the family and community when women are engaged in development and make decisions about the use of household resources.
- Common themes as well as differences for women activists working in sustainable development in the Southern and Northern Hemispheres.
- Strategies and skills women and community organizations most need to support women's equal participation in sustainable development with plans of how those skills can best be acquired.

Some of the speakers will include US Vice President Al Gore, Greenbelt founder Wangari Maathai, Inter-American Foundation Board Charis Maria Otero, Ela Bhatt founder of Self Employed Women's Association in India, Ann Dale from the British Columbia Sustainable Development Institute, representatives from alliance for a Global Community. For more information contact: Dorothy Gamble, MSW, School of Social Work, UNC-CH, CB #3550, Chapel Hill, NC 27599, USA. Tel. (919) 962-6446. Fax: (919) 962-0890. Email: Kantor.dcrp@mhs.unc.edu

FELLOWSHIPS, GRANTS AND AWARDS

● University of Illinois dissertation grants:

1. **Dissertation Completion Fellowships** are designed to help students complete the doctoral degree by providing a tuition waiver and one year stipend of \$15,000. Applicants should have completed all requirements for the doctoral degree except the dissertation and should anticipate defending their dissertations by the end of the academic year in which they hold the grant. Only three applications may be submitted from each degree-granting department or program. **Deadline: April 10, 1996.**

2. **Dissertation Travel Grants** are available to subsidize travel and other related costs in doctoral dissertation research, including topic exploration (prior to preliminary examination) and dissertation research. The maximum is \$5000. Applicants must be enrolled in a program in the PhD, DMA, EdD or JSD. **Deadline: March 21, 1996** for travel commencing after May 1, 1996. For more information contact your department or the fellowship office, 209 Coble Hall. Tel. (217) 333-0036

● **Nelle Signor Fellowships in International Relations for International Dissertation Fieldwork.** Fellowships consist of \$2000 for travel and in-country expenses for dissertation field research in any international field. Fellowships are open to any unmarried Ph.D. candidate at the University of Illinois at Urbana-Champaign who will have completed all preliminary exams and course work by the proposed date of travel. Application materials are available at The Fellowship Office or International Programs and Studies, 324 International Studies Building, South Fifth Street, Champaign, IL 61820. Tel. 333-1993. **Deadline: March 1, 1996.**

● The Center for African Studies grants:

1. **Conference travel grants.** The Center will award \$300 on a competitive basis to UIUC graduate students who are presenting papers related to Africa at professional meetings or conferences.

2. **Research grants.** The Center will award \$500 to UIUC graduate students to support dissertation research and thesis work related to Africa. These funds are intended to support work done in the US.

3. **Dissertation travel grants.** The Center will award up to \$2000 to support UIUC graduate students travel to Africa to conduct dissertation research. These funds are intended for AIRFARE ONLY. **Deadline for the grants is March 1, 1996.** For more information contact: The Center for African Studies, 210 International Studies Building, 910 S. Fifth Street. Tel. (217) 333-6335

● **Women's Research & Education Institute (WREI)** announces the Fellowship Program designed to train women in public policy formation and to examine issues from the perspective and experiences and needs of women. A fellow works 30 hours a week in a congressional office as a legislative aide on policy issues affecting women. Applicants should be graduate students with at least 9 hours of graduate work. Any student currently enrolled in a graduate program anywhere in the United States is eligible. For more information

contact: Fellowship Program, Women's Research & Education Institute (WREI), 1700 18th St., N.W., Suite 400, Washington, D.C. 20009 or The Fellowship Office, 209 Coble Hall, University of Illinois, Tel. (217) 333-0036.

● **Rockefeller Foundation Sub-Saharan African Dissertation Internship Awards.**

The Rockefeller Foundation dissertation internship program enables African doctoral students enrolled in U.S. universities to undertake supervised dissertation research in Africa. The awards are open to citizens of sub-Saharan countries about to begin research. Priority will be given to research topics in areas of agriculture, health, and life sciences; other proposals will be considered if they relate to economic development or the reduction of poverty in Africa. Research projects must involve field observation or the use of primary sources only available in Africa. Students are encouraged to be in the field for at least twelve months. **Deadline: March 1, 1996.** Send proposals and inquiries to Africa Dissertation Internships, The Rockefeller Foundation, 420 Fifth Avenue, New York, New York 10036.

● **MUCIA Grants for Travel.** Grants of up to \$1,000 are offered by the Midwest Universities Consortium for International Activities (MUCIA) and the Office of the Vice President for Academic Affairs to UIUC faculty and staff members to apply for a travel-fund grant to support international program development. The next **deadline is March 1, 1996.** Guidelines and request forms are available from MUCIA, 324 International Studies Building, 910 South Fifth Street, Champaign, Illinois 61820; telephone 217-333-1993.

● **International Programs and Studies at UIUC announces International Research Support Grants in the Humanities and Arts.** The grants are intended for UIUC faculty conducting research and writing on topics of international character. Research grants of \$500 each will be awarded for 1996-97. To apply send a description of the research project or activity for which the grant will be used. The description should not exceed more than 500 words (plus budget). Enclose a brief biographical sketch and list your own recent publications that are relevant to the project. **Deadline: March 1, 1996.** For more information contact: Sheila Roberts, 305 International Studies Building, 910 South Fifth Street. Tel. (217) 333-8331.

● **The Center for Latin American and Caribbean Studies at UIUC announces The Foreign Language and Area Studies (FLAS) Fellowships, 1996-1997.** Candidates must be U.S. or permanent residents; graduate students enrolled in good standing at the University of Illinois; pursuing advanced training with Latin American area courses or international aspects of professional study. Priority will be given to students studying advanced Brazilian Portuguese or Quechua. Lowest priority will be given to students applying to study Latin American Spanish. Applicants who wish to study Spanish should have completed 12 hours of the language coursework. **For Departmental deadline: check with your individual department. The Center for Latin American and Caribbean Studies deadline is February 28, 1996.** For more information contact your department OR Veronica M. Kann, Center for Latin American and Caribbean Studies, 201 International Studies Building, 910 S. Fifth Street, Champaign, IL. 61820. Tel. 217-244-4708/333-3182. Fax: 217-244-7333.

ANNOUNCEMENTS/RESOURCES/BOOK REVIEWS/PUBLICATIONS

ANNOUNCEMENTS.

● **The Center for African Studies, University of Illinois at Urbana-Champaign, will celebrate its 25th Anniversary on Friday, February 23.** Celebrations will include "personal reflection of previous directors and associates on the Center's development and future horizons; ... presentations by three distinguished Africanists: Dr. Jane Guyer, Professor of Anthropology and Director of the Program in African Studies at Northwestern University; Dr. Thadika Mkandawire, Executive Director of the Council for the Development of Social Science

Research in Africa (CODESRIA), based in Dakar, Senegal; and Dr. Pearl Robinson, Professor of Political Science and the Director of International Studies Program at Tufts University." Source: *Habari Calendar*, January 1996.

- The Global Fund for Women is soliciting donations to support women's activities worldwide. The Fund was created to encourage the strength of women who are addressing problems in their own societies on their own terms. The Fund provides small amounts of strategic support (on average, about \$5,700) to groups that address issues of female human rights and women's access to communications. The Fund has supported groups such as Woman Association for Knowledge, Earning, Unity and Progress (WAKE UP) in India; The Women's Foundation in Poland; and Centro Mujeres, in Mexico. Here are some organizations which have requested funding: The Women's Lawyers' Association in Mongolia; The Action for Integrated Women's Development, The Asian Women Workers' Center in Japan; and Hammiti Chori (Spirited Women) in Nepal. For donations or more information contact: Anne Firth Murray, President, The Global Fund for Women, 2480 Sand Hill Road, Suite 100, Menlo Park, CA 94025 USA. Tel. (415) 854-0420; Fax: (415) 854-8050; Email: gfw@igc.apc.org; [ebpage:http://www.igc.apc.org/gfw/](http://www.igc.apc.org/gfw/)

- Red de Education Popular entre Mujeres (REPEM) or Popular Education Network of Women is a non-profit civil entity comprised of 140 organizations from Latin America and the Caribbean. REPEM develops programs and activities at national regional and continental level in programs such as educator's training, systematization, communication, gender, education and popular economy, women's basic needs in apprenticeship, and women's participation in politics and leadership. For more information contact Celia Eccher, Coordinadora Latino Americana, Colonia 2069, Montevideo 11200, Uruguay. Tel. (598-2)406894/489158. Fax: (598-2) 492343. E-Mail:ipru@chasque.apc.org

RESOURCES/PUBLICATIONS

Women and Sustainable Development in Africa, Edited by Valentine Udoh James.

Sound agricultural bases are pivotal in the growth management of Africa where planning is almost impossible without proper agricultural, economic and industrial bases necessary to support the burgeoning population. Participation of women in sustainable development is central in the question this book addresses. Issues addressed by the contributors of this book relate to the influence, role, impact, and contributions of women to Africa's development. It includes two chapters by WID office associates, Grace Malindi and Vicki Sigmund. The collection is a valuable resource for those in policy, research and interested parties in sustaining women's efforts in Africa's development. Praeger Publishers; 1995. 203 pages. ISBN 0-275-953084; 0-275-95399-8 (pbk.)

Resources from Clark University

- *A Manual for Socio-Economic and Gender Analysis: Responding to the Development Challenge* by Barbara Thomas-Slayter, Rachel Polestico, Octavia Taylor, and Elvina Mutua. The manual provides development professionals working as planners, organizers, educators, project managers, or community catalysts, with the concepts and tools to facilitate local empowerment and capacity building and to make their work both more effective and more appropriate to the needs and interests of local people. It introduces a conceptual framework, offers 40 tools and strategies for socio-economic and gender analysis, provides ten examples of a broad range of development activities in different settings around the world and suggests ways to clarify objectives and measure outcomes. 1995. Spiral-bound; US\$15 + 3 shipping.

- *Managing Resources in a Nepalese Village: Changing Dynamics of Gender, Caste and Ethnicity* by Nina Bhatt, Laju Shrestha, and Barbara Thomas-Slayter. The case study explores the changes in gender and ethnic dynamics as Ghusel shifts from an emphasis on subsistence agriculture to livestock rearing. The shift has, on one hand, assured food security to many households previously vulnerable to hunger, and, on the other hand, created new inequalities in gender roles and ethnic/class relations. The disproportionate access to and control over existing and new resources by men has exacerbated the subordinate position of women. 1994. US\$4.

- *Shifting Boundaries: Gender, Migration and Community Resources in the Foothills of Choluteca, Honduras* by Anne-Marie Urban and Mary Hill Rojas. The opportunities and constraints affecting the women and men

of Linaca are linked to the broad agricultural export economy which dominates the fertile lowlands and valleys, and to the natural resource depletion in the entire region and throughout Honduras as a whole. A growing number of landless and near-landless households without access to sufficient local resources depend on both seasonal and permanent migration to secure wage labor as a vital component of the household livelihood system. The case explores the various strategies women and men have formulated to meet economic and environmental pressures with specific attention to the implications for gender-based rights, roles and responsibilities. 1994. US\$4.

To order publications, make check payable to: Clark University and send to: International Development Program, Clark University, 950 Main Street, Worcester, MA 01610 USA. Tel: 508-793-7201. Fax: 508-793-8820

Source: Flyer of Clark University's International Development Program.

- *The Burden of Girlhood: A Global Inquiry into the Status of Girls*, 1995 by Neera Kuckreja Sohoni is available from Third Party Publishing Company, P.O. Box 13306, Montclair Station, Oakland, California 94661-0306, USA. Tel. (510) 339-2323; Fax: (510) 339-6729. Excerpt from the book: "this book examines the status of girls and demonstrates that acculturation and development processes favor boys rather than girls. On account of their age and gender, girls experience the consequences of gender discrimination even more than women, and the burden of this discrimination is borne by girls universally, irrespective of societal or personal socioeconomic levels. ... the book seeks to explain that the key to women's development lies in the extent to which girls are protected, nurtured and empowered. It draws on comparative cross-cultural data to establish the greater vulnerability of girls in various sectors of human development."

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